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Learning & Teaching Strategy Progress Report

Semester One, 2024

Published: 12th December 2024

Dear Colleagues,

As we approach the winter break, I wanted to pause and reflect on the work of the Learning & Teaching Strategy to date. This semester alone has seen some great achievements in the strategy development, so I felt it was important to celebrate these developments and look at our next steps in 2025.

Please find attached a Learning & Teaching Strategy 2020- 2025 Progress Report which details some of the pivotal moments of this year to date, putting a spotlight on the breakthrough work being achieved by the workstreams.

As we enter 2025, we will begin a new planning cycle for the next strategy, reflecting on the work that we have done and looking at how we can progress this in the coming years.

I wanted to take this opportunity to thank all those involved in the Learning & Teaching Strategy work, whether that's within a workstream, the Learning & Teaching Strategy Unit or in collaboration with these colleagues. The achievements we've seen to date are no mean feat and it's not without hard work and dedication to the development of teaching at the University that these have been achieved.

I hope this report gives everyone an insight into the success of the strategy work so far and the direction that we are taking as we enter the final year of the strategy.

Wishing everyone a wonderful winter break and looking forward to welcoming you back on campus in the new year.

Kind regards,

Professor Moira Fischbacher-Smith, Vice-Principal, Learning & Teaching

A multi-year strategy implementation programme to transform the learning and teaching experience

“To develop and support our students through an excellent University experience so that they fulfil their academic potential and contribute in the fullest way possible to culture, society and the economy throughout their lives.”

L&T
StrategyInnovation
StrategyStudent
Experience
StrategyInternation-
alisation
Strategy

IT Strategy

Estates
StrategyCivic
StrategyResearch
Strategy

STUDENT LEARNING EXPERIENCE

Cohorts in scope:

*Undergraduate
PGT
Life-long and
part-time learners*

**STUDENTS****STAFF**

Staff in scope:

*Academic Staff
MPA staff in
College &
Schools
Central Services
Teams
Colleges &
Schools'
Leadership
Teams*

- Equipping students for learning and working in a digital and skills-focused age
- Ensuring curricula reflect changes in knowledge and access to knowledge, and focus on global challenges
- Redesigning assessment so it is meaningful, iterative, inclusive and coherent across a programme
- Evolving our teaching to be more active and student-centred

Student
Experience



Staff
Experience



External
Stakeholder



These objectives are founded on research evidence in education and reflect changes across the sector.



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L&T Strategy 2020-2025 TIMELINE

Development of Covid response guidance & support

2020

Staff and student consultations completed, Strategy developed and released for start of academic year. Covid response guidance developed & shared via Glasgow Anywhere.

2021

Progress impacted by Covid recovery. Return to campus guidance and support for staff and students. Investment request for supporting resources within APG and ADD approved.

2022

Continued to support guidance on Covid for staff and students. APG Strategy team recruited. Workstream Leads, remits and membership agreed. Scoping activity commenced.

2023

Workstreams established and priorities agreed. Additional funding for Project Manager and L&T Comms Lead approved (and roles appointed). Governance established. L&T Webpage LTA published, C4L proposal agreed, Skills framework drafted, web pages and resources hub.

2024

Practice Enhancement Tool launched, C4L (inc ILP) Design and Development, Employability Skills Framework Toolkits to be developed. Commence consultation for 2025 - 2030 Strategy.

2025

Consultation to continue and L&T Strategy 2025-2030 to be published. Focus will be on Policy Changes, Launch of Employability Skills Framework and Curriculum 4 Life (Inc ILP course) testing.

L&T Strategy Implementation Programme



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Work Being Undertaken

Learning & Teaching Strategy





Learning and Teaching Policy Changes

- A better supported and simplified Course & Programme Approval process that removes perceived or actual barriers to curriculum change
- Boards of Studies to ensure that the LTA framework is considered in approvals
- Simplification and development of policy and regulation to support changes to the curricula (alongside APG)



Assessment and Feedback: LTA, AI and digital assessment

- LTA framework embedding
- Practice Enhancement Tool (PET) to be run for second year allowing data comparisons to inform next steps
- AI guidance (relating to A&F) updated and refreshed
- First pilots of digital assessment platforms under way





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Group 2: Transforming Curricula



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Physiology, Ageing & Welfare
Professor of Comparative Anatomy
and Histology



Michael McEwan

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Senior Academic and Digital
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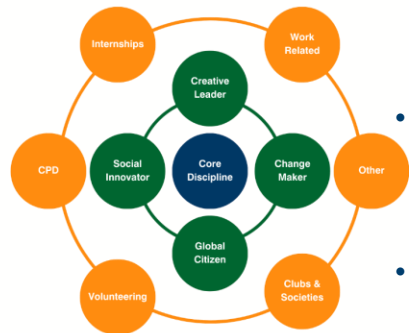
Sarah Armour

Student Services
Head of Employability and Student
Opportunity

L&T STRATEGY UNIT

Curriculum For Life:

- Learning beyond the core discipline, that enables students to develop and demonstrate skills for the future workplace through an inclusive, accessible Curriculum for Life (C4L).
- New suite of courses that will sit alongside and complement core disciplinary learning opportunities: e.g. Interdisciplinary Learning Projects
- Students will have opportunity to learn in non-traditional ways as part of a credit bearing suite of courses, alongside their chosen degree pathway.



Student Skills & Futures

- A framework and supporting resources hub to support staff with greater embedding of skills within the curriculum
- A student facing identity for employability that covers the component elements of careers development, skills and experiences



Communication of the Strategy

Learning & Teaching Strategy

1st January 2024 – 31st October Summary 2024

Student Engagement

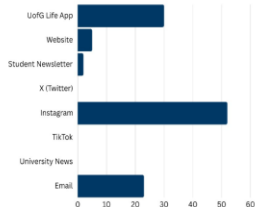
- Continued partnership with SRC
- Student engagement approach agreed and budget in place
- 16 Student Interns (850 hrs) recruited for Semester 1
- Monthly Student Panels, supported by Student Interns
- Working in partnership with Student Experience Strategy

Q3. What is your biggest concern about developing skills at University?



When asked which communication channel they prefer, nearly half said they preferred Instagram.

The UofG Life App and Email were also popular responses.



L&T Strategy Newsletter

- Published every 6 weeks, with the most recent published on 7th November
- 550 subscribers and increasing monthly
- Feedback very positive: 4.7
- Articles published on [L&T webpage hub](#)

L&T Strategy In Brief: Newsletter Subscription



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L&T Webpage Hub

- Version 2 of L&T Webpages launched in March 2024, with ongoing enhancement
- Over 24,000 Hub visits and 5,400 new users year to date
- Collaboration on development across L&T Strategy Unit, Central Communication, Information Services and Student Experience Strategy Team

