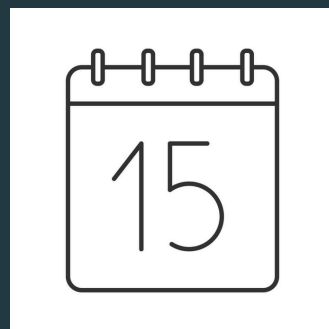




MVLS Student Voice A&F Workshop The results!



Smaller assessments were preferred over large but majority felt a mix of both was best



Only 17% of attendees knew the policy for returning feedback - **15 working days**



University code of assessment states a **C** would be considered good:

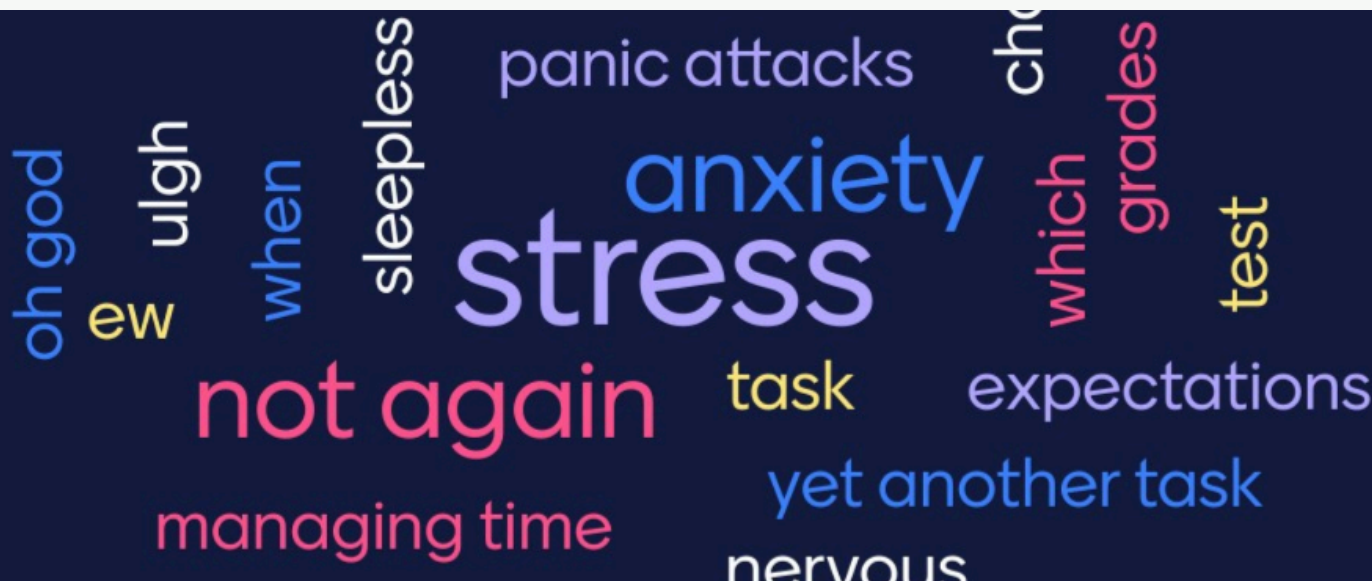
A1 - A5 = Excellent

B1-B3 = Very Good

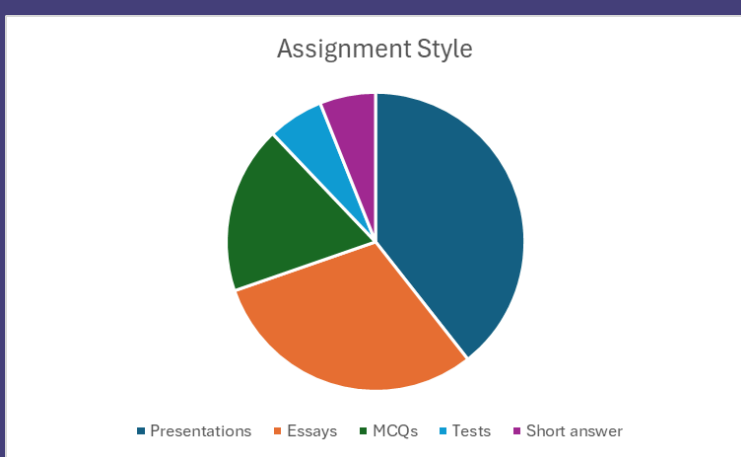
C1-C3 = Good

D1 - D3 = Satisfactory

Students felt a **B** was considered a ‘**Good**’ grade with A and C closely followed.



Word cloud showed that majority had negative reactions to assessments



Assignment Style in preference

1. Presentations
2. Essays
3. Multiple Choice Questions
4. Tests
5. Short Answer Questions

How are Assessments Useful?

‘Helps to test our knowledge on the subject’

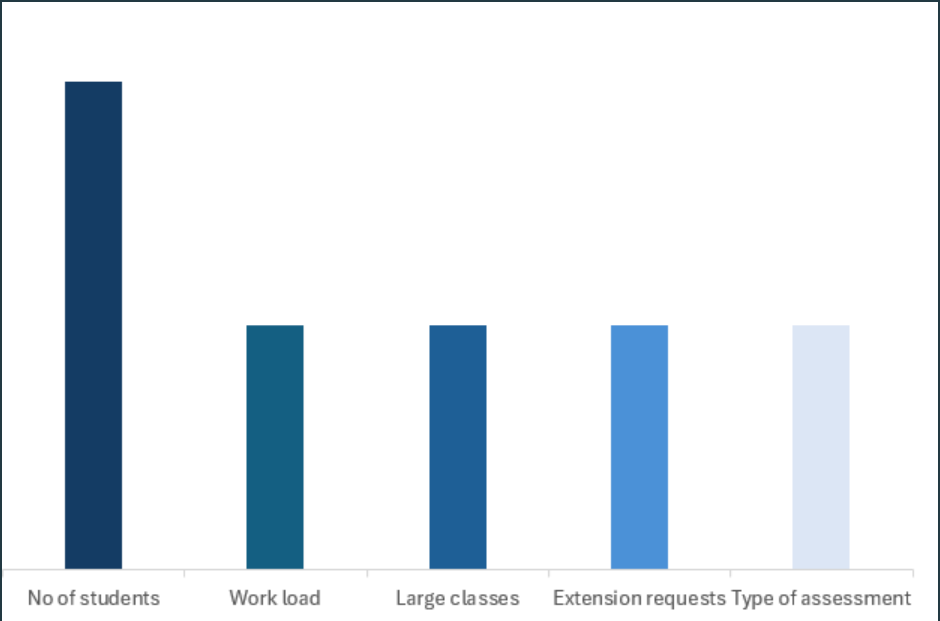
‘Understanding what stage of myself’

‘Ensure thorough understanding of the subject’

‘Provide feedback on our strengths and weaknesses’

‘Practical applications of course material’





Student identified the most common factors they believed would cause delayed feedback.

It was discussed that there are multiple factors that could affect this and the main thing was communication to students about any delays



What is feedback to you?



‘Strengths and weaknesses and tips to overcome it’

‘Constructive criticism’

‘A summary of what i could do better (preferably something i can refer back to later on)’

‘What has to done, was my approach right/ wrong.’

‘Guide me - find a new way ,unique skills or better answer’

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