

## Learning & Teaching Conference 2010

Abstract 1A

### **From school-leaver to graduate. How the ‘Glasgow Experience’ can last a lifetime.**

Presenters Morven Boyd and Laura Laws, SRC

The session is intended to facilitate open discussion about the transition from an undergraduate degree to the next stage in students’ lives – be this further study, training or employment. We intend to engage attendees in in-depth discussions about the purpose of a university education, with members of SRC Council present to help facilitate discussion. Is it the job of a University to encourage its students to prepare for ‘the real world’, or does their responsibility to taught students extend only to the delivery of an academic experience?

Our presentation will cover current opportunities at the University of Glasgow for students to get ‘More than a Degree’, and present ideas for improvement of this experience to ease the transition from student to graduate.

This presentation will: explore the lifecycle of a student from point of entry to graduation.

- Why do students decide to come to University?
- What do they hope to achieve from their time at University?
- What skills and attributes do students expect to graduate with?

We will ask:

- With the ultimate goal of producing *Graduates for the 21<sup>st</sup> Century*; to what extent should the University of Glasgow actively and explicitly engage its students in this process?
- When we say an individual is qualified ‘to degree level’, do we expect they are prepared for the worlds of work or independent research?
- What are the benefits and barriers to engaging students in co and extra curricular activities?
- What more can the University of Glasgow do to help students attain after the completion of their undergraduate education?

With the Scottish government increasingly aiming funding at subjects it sees bringing benefits to the economy, to what extent might the University provide opportunities for students to engage with non academic personal development opportunities, so students can transition smoothly into the next phase of their lives?