

Abstract 2A

**International student-led research: lessons from a collaboration between the University of Glasgow and the University of Dar es Salaam**

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This presentation will examine the benefits of internationalisation by discussing the example of a series of collaborative undergraduate research visits between the University of Glasgow and the University of Dar es Salaam (UDSM), Tanzania. In an attempt to support internationalisation as a two-way process, the research visits have been designed around the concept of collaboration. The Glasgow students have been paired with students from UDSM and each of the pairs undertakes a research project they have designed together. Although it is the Glasgow students who have the most obvious international experience, as it is they who have travelled to Africa, questionnaire and focus group data has been examined in an attempt to evaluate the impact on both the UK and Tanzanian student groups involved in the 2010 visit. This presentation will present some of the outcomes as they relate to student-centred and research-led learning, confidence building and intercultural experience.