

**11th Annual University of Glasgow Learning and Teaching Conference: Day 2 Programme**

Time		Activity	Lead Presenter	Venue
08.45 - 09.15		<b>Registration &amp; Tea/coffee</b>		<b>Randolph &amp; Bute Halls</b>
09.15 - 09.25		<b>Introduction and Welcome Address:</b> Dr Matthew Williamson, Director LEADS Professor Moira Fischbacher-Smith, Assistant Vice Principal (Learning and Teaching)		<b>Bute Hall</b>
09.25 - 10.25		<b>Keynote Presentation:</b> Adam Finkelstein, McGill University		<b>Bute Hall</b>
10.25 - 10.55		<b>Tea / coffee /Exhibition</b>		<b>Hunter Halls</b>
11.00 - 11.30		<b>Session 1: Presentations/workshops - immediately followed by Session 2</b>		
<b>Workshop</b>	1A	Practical Applications of Game-Based Learning in the HE Classroom	E Todorova	Forehall
	1B	What we talk about when we talk about independent learning	D Hosseini	Geography LT 226 (East Quad)
	1C	Using open access peer-reviews and pre-printed submissions to enhance independent learning and accessibility of academic writing in PGT students	N Stack	Gilbert Scott Conf 250
	1D	Implementation of problem based learning in STEM undergraduate laboratory teaching	C McAllister	Gilbert Scott Conf 253
	1E	Using traditional virtual spaces in non-traditional, innovative ways	K Trewern	Senate Room
	1F	I was interested to see you'd...': Tasks that engage learners on an online course	C Macdiarmid	Humanities LT
	1G	Creating effective educational videos: a toolkit for a quick and low cost approach.	N Barr	Bute Hall
11.30 - 12.00		<b>Session 2: Student Presentations</b>		
	2B	Virtual Learning Environments – 4th year Chemistry	J Bullon, C McKenna	Geography LT 226 (East Quad)
	2C	Traditional Music and Contemporary Scottish Jazz – 4th Year Music	F Hall	Gilbert Scott Conf 250
	2D	Mental Health in Late Nineteenth Century France - 4th Year French	L Hall	Gilbert Scott Conf 253
	2E	The Presentation of Europe in the British Media - 4th Year History	L Graham	Senate Room
	2F	Palaeontology in the Modern World - 4th Year Earth Science	M Staitis	Humanities LT
	2G	The Effects of Opioid Painkillers on Newborns - 4th Year Neuroscience	E Szilagyi-Nagy	Bute Hall
12.10 - 12.40		<b>Session 3: Lightning Talks</b>		
	LT3A	Visualisation and Learning in a Virtual Space	See LT schedule	Humanities LT
	LT3B	Learning in a Virtual Space	See LT schedule	Forehall
	LT3C	Independent Learning	See LT schedule	Senate Room
	LT3D	Promoting Learning in the Classroom	See LT schedule	Geography LT 226 (East Quad)
12.40 - 13.40		<b>Lunch and Networking / Exhibition</b>		<b>Hunter Halls</b>

**11th Annual University of Glasgow Learning and Teaching Conference: Day 2 Programme**

13.40 - 14.10		<b>Session 4: Lightning Talks</b>		
	LT4A	Learning in Practice	See LT schedule	Geography LT 226 (East Quad)
	LT4B	Independent Learning	See LT schedule	Humanities LT
	LT4C	Learning in a Virtual Space	See LT schedule	Bute Hall
	LT4D	Accessible and Inclusive Spaces	See LT schedule	Senate Room
14.20 - 14.50		<b>Session 5</b>		
<b>Workshop</b>	5A	Adventures in Student Interaction: planned and unplanned audience engagement	H Paterson	Forehall
	5B	Enhancing the student learning experience in TEAL spaces	S Deeley	Geography LT 226 (East Quad)
	5C	Can all students benefit from mobile applications?	N Veitch	Senate Room
	5D	Learning in Practice: Managing stakeholder expectations and the value of experiential learning approaches	J Gordon	Gilbert Scott Conf 250
	5E	Building a Sense of Belonging: Student-Led Creation of Resources to Aid in the Transition of International Students	L McQueen	Bute Hall
	5F	Enhancing employability through a multi-disciplinary approach to graduate attributes: embedding engagement and developing self-efficacy in pre-honours undergraduates	M Swingler	Humanities LT
15.00 - 15.30		<b>Session 6</b>		
<b>Workshop</b>	6A	Adventures in Student Interaction: planned and unplanned audience engagement	H Paterson	Forehall
	6B	The design of spaces for different modes of learning – a case study of Teesside University Library.	A Llewellyn	Humanities LT
	6C	Student Teaching Awards 2018: Best Practice & Active Learning	H Todd	Geography LT 226 (East Quad)
	6D	Celebrating Cultural Diversity through Rotational Focus Groups	S Yang	Gilbert Scott Conf 250
	6E	Developing a Strategy for Supporting Active Pedagogies	D Spaeth	Bute Hall
	6F	Students living at home: learning from their experiences: what can we do to make it better?	M Gardani	Senate Room
15.40 - 16.10		<b>Session 7</b>		Various
	7A	Theory and Practice: the professional placement as a learning experience	A Gow	Senate Room
	7B	Student partnerships focus on embedding digital skills into the MVLS curriculum	E Spaeth	Forehall
	7C	Meeting students in a social space: Using SnapChat to facilitate work-related learning	K Falconer	Gilbert Scott Conf 250
	7D	Embedding Play in Higher Education	A Wilson	Geography LT 226 (East Quad)
	7E	My place or yours? Delivering a research-led curriculum in situ by implementing a Mode 2 approach to executive education	D Fischbacher-Smith	Gilbert Scott Conf 253
	7F	Student Mental Health Awareness: A community approach	Undergraduate Psychology Society	Humanities LT
16.10 - 16.45		<b>Tea / coffee and closing remarks &amp; awards</b>		<b>Bute Hall</b>
<b>16.45</b>		Conference closes		







