

# ECDP Framework

The Framework below outlines the range of learning and development opportunities across all aspects of the academic role; these opportunities should be further supplemented with additional development support and advice from a mentor.

Some helpful points to note:

- The top line title in the grey box is the learning and development theme
- The audience for the learning opportunity is noted in italics (e.g. R&T staff etc.)
- The provider of the opportunity is noted at the start of the title (e.g. Arts Lab, Research and Innovation, the College etc.)
- Each learning opportunity is colour coded:

Colour Code	
	Completion mandatory
	Evidence of achievement in this category required (e.g. various workshops may meet this requirement)
	Optional opportunities

Research: Outputs	Research: Income	Research: PGR	KE/Impact	L & T	L & M	Esteem
<i>R&amp;T</i> Arts Lab: Understanding 4* Research	<i>R&amp;T</i> R & I: Glasgow Crucible	<i>R&amp;T, TLS</i> LEADS PGCap 1b: Supervising Students	<i>R&amp;T, TLS</i> LEADS: PGCap 2f (Impact and Influence)	<i>R&amp;T, TLS</i> LEADS: PG Cap	<i>R&amp;T, TLS</i> Arts Lab: Understanding and Influencing College & School Strategies	<i>R&amp;T, TLS</i> Arts Lab: Developing International Networks
<i>R&amp;T</i> Arts Lab: Developing International Networks	<i>R&amp;T</i> Arts Lab: Collaborative Projects	<i>Arts R&amp;T</i> Arts Grad School: Supervisor Training	<i>R&amp;T, TLS</i> Arts Lab: Developing International Networks		<i>R&amp;T, TLS</i> Arts Lab: Balancing R&T: A guide for Lecturers	<i>R&amp;T</i> CoSE: Effective Research Collaborations

<i>R&amp;T</i> CoSE: Research Integrity	<i>R&amp;T</i> Arts Lab: Intro to Res Funding	<i>CoSE R&amp;T</i> CoSE: Supervisor Training	<i>R&amp;T, TLS</i> Arts Lab: Potential for Impact
<i>R&amp;T</i> Arts Lab: Data Mgt and Research Integrity	<i>R&amp;T</i> CoSE: RKE Case for Support	<i>R&amp;T, TLS</i> LEADS: Supervising Doctoral Students Writing	<i>R&amp;T, TLS</i> CoSE: RKE KE, Impact & PE
CoSS: Our Research Ambition	<i>R&amp;T</i> CoSE: Reviewer Feedback	MVLS: Advice on Funding, Recruiting and Supervising PGR	<i>R&amp;T, TLS</i> CoSE: Pathways to Impact:
CoSS: Research Integrity	<i>R&amp;T</i> CoSE: Effective Research Collaborations	COSS Supervisor Training	<i>R&amp;T, TLS</i> CoSE: KE, IP and Commercialization
CoSS: Open Access and Managing Data	<i>R&amp;T</i> CoSE: Research Integrity		<i>R&amp;T, TLS</i> CoSE: Building External Relationships

<i>R&amp;T, TLS</i> CoSE: Carving your Niche	CoSS: Building Your Professional Profile
<i>R&amp;T, TLS</i> EoD: Negotiating and Influencing	
<i>R&amp;T, TLS</i> EoD: Assertiveness for Impact	
<i>R&amp;T, TLS</i> EoD: Balancing a Busy Workload	
<i>R&amp;T, TLS</i> EoD: Planning and Managing Change	

MVLS: Data Mgt and Open Access	<i>R&amp;T</i> R and I Research Integrity
MVLS: How to Get Published	<i>R&amp;T</i> Library: Managing Research Data
	<i>R&amp;T</i> R & I: Research Project Management
	CoSS: Winning Research Income 1 & 2 (2 requires application)
	CoSS: Developing Research Collaboration

<i>R&amp;T</i> MVLS: Communicating Research:
<i>R&amp;T</i> R & I Impact Statements
R & I: Public Engagement and Impact (PLANNED)
<i>R&amp;T</i> R & I: Understanding Research Impact
<i>R&amp;T</i> R & I: Knowledge Exchange Support intro

<i>R&amp;T, TLS</i> EoD Aspiring Leaders
<i>TLS</i> EoD: L & T Leaders Programme
<i>R&amp;T, TLS</i> EoD: Working Internationally
<i>R&amp;T, TLS</i> EoD Managing Difficult Conversations and Situations
<i>R&amp;T, TLS</i> EoD: Managing Conflict

