

Supporting Neurodiversity in Higher Education



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Definition

Neurodiversity refers to the idea that we all have differences in how we think, feel, and learn, and that “neurotypical” brains aren’t better than neurodivergent brains

Supporting neurodivergent students

1. Be aware that students might have different preferences and needs for learning
2. Communicate your expectations clearly and simply and avoid ambiguity
3. Be approachable, and let students know they can contact you to discuss their learning needs and preferences

Further Information

We'd love to hear from you! Follow **@UofGNeuroDiv** on Twitter and search "**Neurodiversity Network**" on MS Teams.
Contact:

- **Leigh** for information on the MVLS Neurodiversity Project;
- **Chiara/Elliott** to join the network or know more about pedagogical research; and
- **Elliott** for advice on inclusive teaching