Demystifying research ethics for third sector organisations

Tuesday 31 August 2021 1:00 pm – 2:30 pm A Policy Scotland/ Third Sector Research Forum Event



Agenda

- 13:00 13:05 Introduction (Sarah Weakley)
- 13:05 13:15 Overview of TSRF's Ethics Guide and suggested uses (TSRF)
- 13:15 13:30 Third Sector Research Principles: Learning from the Pandemic (Poverty Alliance)
- 13:30 13:45 Developing a research ethics policy (YouthLink Scotland and Scottish Government)
- 13.45 13.55 Panel with all speakers, Q + A
- 13:55 14:20 Breakout Discussion
- 14:20 14:30 Bringing back and wrap up (Sarah Weakley)







Ethical research principles

What do we mean?

What does that mean in practice?

Overview of TSRF guide to applying ethical research principles

Jane Marryat, Research Manager, Evaluation Support Scotland

Definition of ethics

- Research ethics involves the application of fundamental ethical principles to research activities which include the design and implementation of research, respect towards society and others, the use of resources and research outputs, scientific misconduct and the regulation of research.
- Ethics, also called moral philosophy, the discipline concerned with what is morally good and bad and morally right and wrong. The term is also applied to any system or theory of moral values or principles.

Scotland's Third Sector



GUIDE TO APPLYING ETHICAL RESEARCH PRINCIPLES PRED
INTEGRITY
ACCOUNTABILITY
CONFIDENTIALITY
SAFETY

🖉 @TSRFScot

WWW.EVALUATIONSUPPORTSCOTLAND.ORG.UK/TSRF/

Our five core principles are:



Uses of the guide

 \checkmark At the beginning of a research project or evaluation process to help you plan

- During your project to ensure that you always consider ethics, such as, when choosing methods, setting up systems to collect and store data, report writing and disseminating the results
- \checkmark To develop a research ethics policy for your organisation
- \checkmark When commissioning research or evaluation
- ✓ When working in partnership with academics
- ✓ Signpost others to i.e. if you provide training or are a funder or commissioner
- ✓ Academics can use the guide when working in partnership with third sector organisations to start ethical conversations and ensure joint understanding of `ethical' terms/language

An introduction to TSRF From Evaluation Support Scotland & Cotland's Third Sector Research Forum do? Scotland's Third Sector I Cotland's Third Sector

Scotland's Third Sector Research Forum brings together third sector, academic and public sector partners to

- promote and share research about and from the third sector
- encourage the use of third sector research to improve policy and practice
- produce resources and deliver events to support third sector researchers and encourage collaboration with academic partners.



Planning and meeting

The Third Sector Research Forum meets regularly and produce annual work plans.



^{TSRF} Evidence papers and resources

Evidence papers and other resources that the Scotland's Third Sector Research Forum produces.



TSRF Events and conferences

Events and conferences that bring together third sector practitioners and academic researchers to share knowledge and collaborate.



TSRF For academics: why collaborate with third sector?

Collaborating with third sector partners may be significant to evidencing your impact for the Research Excellence Framework (REF)

Jane Marryat - jane@evaluationsupportscotland.org.uk



WORKING TOGETHER TO COMBAT POVERTY

Third Sector Research Principles Learning from the Pandemic

Fiona McHardy Dr Laura Robertson Beth Cloughton

The Poverty Alliance

www.povertyalliance.org

Twitter : @povertyalliance @fionamchardy @lrobertson31

About The Poverty Alliance



Adequate incomes

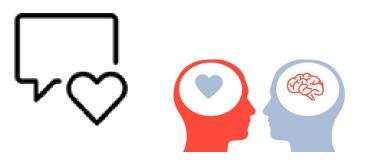


Access to high quality services

The changes we want to see

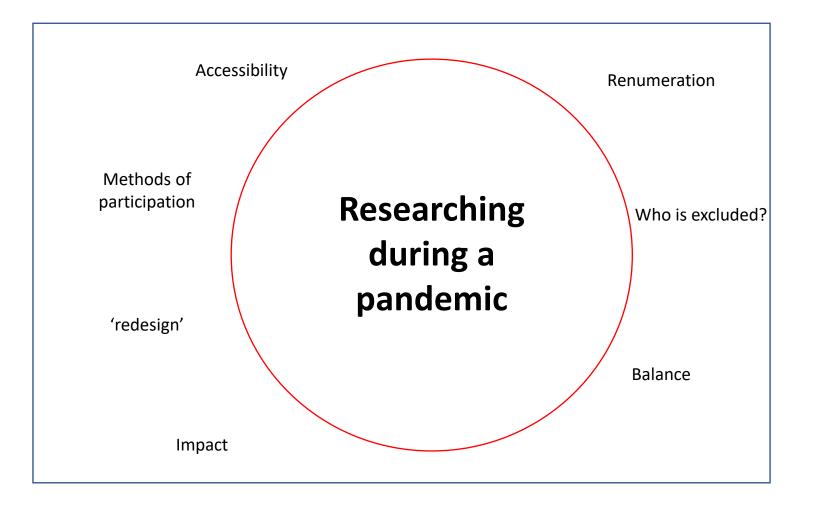


Increased public support



Opportunities to participate





Principles in Practice: Need ?

Research should only be carried out where there is a clear evidence of need for the research.

- Evidence from JRF before the pandemic, around a million people in Scotland were in poverty, living precarious and insecure lives (McCormack and Hay 2020).
- Dynamics of poverty inequalities clear need to understand the experiences of all to mitigate impact.
- EHRC (2021) How coronavirus has affected equality and human rights

"The economic impact of the pandemic has been unequal, entrenching existing inequalities and widening others".

Principles in Practice: Integrity

- Research should have integrity and be undertaken in an honest, open, and respectful way.
- Recognition of the unknown.
- Flexibility of approach offer a choice of methods not just digital .
- Extending time of engagement updating and tailoring support.
- Valuing time
- Participation co analysis session

Principles in Practice: Safety?

- The researcher and the organisation should ensure the safety and wellbeing of both participants and researcher.
- Training of staff suicide awareness , safeguarding . Regular debriefing. Promoting reflexivity.
- Sharing of self
- New areas and challenges and boundaries to navigate as a researchers: Who is in the space , how do we promote an exit from the space, what additional pressures and impacts are people facing, sensitive questioning , unexpected traumas .

Useful numbers for Support Organisations and Contact Details

General Health NHS Inform (question about health or NHS service) 0800 22 44 88 <u>Homelessness</u>

0141 420 1929

Telephone: 0800 121 4600

Textphone: 0800 121 4523

Carers Allowance Supplement

Discretionary Housing Payment

0808 808 2282 or text WARM to 81025 for a call back.

Warmer Homes Scotland

Textphone: 0800 121 7579

Citizens Advice Bureau

Young Carer Grant

0800 182 2222

0800 085 7145

0800 085 7145

Money Talk

Job Start Payment 0800 182 2222

0800 182 2222

0800 013 1375

Access to work Telephone: 0800 121 7479

0800 011 3200 Social Care Support 0141 287 0555 Benefit and Financial Support Disability Living Allowance for 0300 343 1505 (out of hours) Children in Scotland

Adults Team

socialcaredirect@glasgow.gov.uk

Children and Families Team

scdchildrenandfamilies@glasgow.gov. <u>uk</u>

Apply by contacting your local council

Social Security Scotland

Care Information Scotland

0800 182 2222

If in an emergency and you need a service outwith office hours, then you can contact Glasgow and Partners Emergency Social Work Services

0300 343 1505 Social Care Direct

0141 287 0555 Textphone 18001 0141 287 0555

> Out of hours 0300 343 1505

Scottish Welfare Fund (Crisis Grant/ Self-Isolation Support Grant/ Community Care Grant)

Mental Health Support

Community Mental Health support

0141 211 8450

15 February 2021

Beth Cloughton 15/02 11:22 morning fional hope you had a good weekend, when you get a chance could we call to talk about a text i got please?

> 41 15/02 11:23 Be five minutes and I can give you a call

If you haven't got hope, you've got nothing'



WORKING TOGETHER TO COMBAT POVERTY



Thanks for listening

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Laura Robertson: laura.robertson@povertyalliance.org

Twitter, Facebook & Instagram: @povertyalliance

Website: povertyalliance.org

DEVELOPING A RESEARCH ETHICS POLICY

Dr Amy Calder – YouthLink Scotland Dr Neil Davidson – Scottish Government





BACKGROUND

- Helped develop the TSRF Research Ethics Guide
- Lack of a research ethics policy
- Need for clear guidance which sets out the expectations of our organisation
- Make clear this is for all staff
- Research AND evaluation
- Applied to Scottish Government Analytical Exchange Programme



ACCOUNTABILITY CONFIDENTIALITY

SAFETY

ANALYTICAL EXCHANGE PROGRAMME

- The Analytical Exchange programme aims to provide development opportunities for Scottish based analysts, as well as providing valuable to third sector organisations. support
- It offers free support to third sector organisations in Scotland around data, analysis, statistics and research.
- Matches analytical skills to the various tasks and organisations with various types of support available

ETHICS IN SCOT GOV RESEARCH

- Anyone conducting or commissioning social research has the responsibility to consider ethical issues, principles and potential risks arising throughout, including for any secondary data analysis.
- We must put in place suitable systems and processes to ensure appropriate ethical standards are met
- All social research projects must be subject to an ethical risk assessment at the earliest possible stage of project development.

COLLABORATION PROCESS

- 5 days in total time was allocated for the work
- Reviewed existing works and guidance - SG, 3rd sector, academic – and sought a 'hybrid' output
- Worked collaboratively on the drafting stage, with background work completed by me and tone / narrative more constructed by Amy.
- Sought to gain impact through various outputs and contribute to embedding ethics approach in the 3rd sector

RESEARCH ETHICS PRINCIPLES

Need

• We recognise the value of new knowledge and carry out research where there is a clear evidence of need for the research

Integrity & accountability

• We ensure that the research we conduct and commission is undertaken in an honest, open, and respectful way, and that our research is accountable to participants and stakeholders

Consent & confidentiality

• We ensure all participants fully understand and consent to the research, and any research we conduct or commission ensures the confidentiality and anonymity of participants

Safety

• We ensure the safety and wellbeing of both participants and researchers, and we understand that research should aim to maximise benefit and minimise harm

WHAT NEXT?

- Feedback from colleagues
- Colleagues seeing applicability in their work
- Seeking approval from YLS Board
- Sharing on our website
- Sharing with the wider youth work sector

CONTACT DETAILS

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Dr Neil Davidson

Neil.Davidson@gov.scot





Scottish Government Riaghaltas na h-Alba gov.scot

Panel Discussion (13:45 – 13:55)

*Please put some of your questions for any of the speakers into the chat box, or use the 'raise hand' function in Zoom to ask a question yourself!



Breakout Discussion (13:55 – 14:20)

- 1. What is your own experience of research ethics in your organisation? [follow up does your organisation have a research ethics policy?]
- 2. Do you think the Guide to Applying Ethical Research Principles will be helpful for your organisation? [in what way?]
- **3. How do the issues raised in the presentations resonate with your own experience?** [Any challenges/successes in integrating research ethical principles into your work?]



Feedback:

For our blog write up, we'd like to hear from you using the chat function!

Please (if possible):

Enter one key learning point you are taking away from the presentations or break out discussions

Feel free to also comment on:

What your next action might be, what support you may need and where from



Keep in Touch & Resources

Access the TSRF Guide to Applying Ethical Research Principles from the TSRF/ESS Website:

https://evaluationsupportscotland.org.uk/resources/tsrf-guide-to-applying-ethical-principles/

Sarah Weakley, University of Glasgow: <u>sarah.weakley@glasgow.ac.uk</u>

Jane Marryat, Evaluation Support Scotland jane@evaluationsupportscotland.org.uk

